

CODE FOR TODAY:  
Github class-repo-public exercises

Design and Development of Classes

CS3081 Software Design and Development

The phrase “software design” means the conception, invention, or contrivance of a scheme for turning a specification for computer software into operational software. McConnel p. 74

*What did you just say ?*

**SOFTWARE DESIGN IS HOW YOU GET FROM HERE TO THERE.  
(FROM REQUIREMENTS TO CODE)**

## Design: Getting From Requirements to Code ...

- How do we get there?
- What are our end goals?
- What does good design look like?
- What impedes our path?
  
- OOP and Classes
  - Interfaces
  - Coupling
  - Cohesion
  - Stratification
  
- Creating and Using Classes in C++

## Things to Think About

- Top-down and bottom-up design aren't competing strategies – they're mutually beneficial.
- There are two guaranteed ways to fail in design: design every last detail before coding and don't design anything at all.
- Find a way to “write” about your design – pictures or texts. Starting with a picture might be the best.

# The Art of Design

## DESIGN

- is a sloppy PROCESS.
- is individualistic.
- is a guessing game (unless you have perfect accuracy).
- emerges.
- requires tradeoffs and prioritizing.
- restricts possibilities.

When asked if he thought he wasted his time testing filament materials and finding no success, Edison said,

“Nonsense. I have discovered a thousand things that don’t work.”

# The Enemy and How to Combat It

Good design and good development practices can:

## **Make Enhancement Easier**

(simplify and isolate future modifications)

## **Minimize Fixes**

(minimize error to minimize future modifications)

bug fixes, added features, requirement changes, new hardware, system migration, ...


*Modifications are your enemy.  
Modifications are necessary.*

# Why the Change ?

- Complex complexity complexes us all!
- To err is human.
- You are dealing with a Wicked Problem.
- You have many choices in life and in development.

## How to Combat Change

- Test-Driven Development helps.
- OOP helps (a design element).
- Good design helps.



There's that word "good" again. What does that mean? What makes "good" hard to achieve?

# How do I create large-scale, sustainable, maintainable, efficient, robust code that meets the client's requirements, under time and budget constraints?

## Qualifying “good” in design:

- GENERIC: minimal complexity, ease of maintenance, extensibility, reusability, and portability.
- SPECIFIC: performance quality, security, compactness, ...

## The path to “good” is paved with OOP concepts:

- It is all about reuse, centralization, decomposition.
- Classes, classes, classes.



# Design Decisions in C++

It is a class ...

- How big should it be?
- What data (members) and what functions (methods) should it include?
- What should the interface be like?
- What should I hide?
- What interactions should I have accross classes?
- If I combine classes, should I inherit or compose?

# OOP is great, BUT you have to do it right!

Strive for these Core Characteristics of Classes:

- Consistent Abstraction
  - Allows for a consistent visualization of the system (stratification)
- Encapsulate Information and Hide Information
  - Hurts your brain less.
  - Easier to read (self-documenting)
  - Makes change easier (refactoring)
- Inherit (when it simplifies)
  - Capitalizes on re-use, less code, more abstraction.
- Identify and Isolate Areas Prone to Change
  - Design for change (if it is relatively easy)
- Loose Coupling Across Classes, Strong Cohesion Within

# Classes in C++

- Define
  - Private, public, protected
  - Members and Methods
- Constructor
- Declare
- Destructor

# The Public Interface and Private Implementation

```
class RobotClass {  
private:  
    int direction;  
    int radius;  
    int speed;  
    int position[2];  
  
    // helper function  
    void calculatePosition();  
  
public:  
  
    // accessor functions  
    void getPosition(int& pos);  
  
    // mutator functions  
    void setDirection(int inDir);  
    void setRadius(int inRad);  
    void setSpeed(int inSpeed);  
  
    // public method (function)  
    void draw();  
};
```

```
#include "robotClass.h"  
  
void RobotClass::getPosition(int& pos) {  
    pos = position;  
}  
  
void Robotclass::setDirection(int inDir) {  
    direction = inDir;  
}
```

**Helper Function**  
Functions can be private too.

**Accessor / Mutator**  
The only way to look at and use private data.

# Be Suspicious and Paranoid

## Suspicious of *Friends*

```
class RobotClass {  
public:  
    // friends  
    friend void noSecrets(RobotClass*);  
};
```

```
// I'm a friend of RobotClass.  
void noSecrets(RobotClass *robot) {  
  
    // look what I can do ...  
    robot->speed = 5000000000000000000;  
}
```

Instead of

`robot->setSpeed(5000000000000000);`

## Paranoid about Users

```
private:  
    int direction;  
    int radius;  
    int speed;  
    int position[2];  
};
```

```
private:  
    struct Cheshire;  
    Cheshire *smile;
```

```
// I am hiding the implementation.  
// Notice types are distinct from  
// how user is passing in values.  
struct RobotClass::Cheshire {  
    double direction;  
    double radius;  
    double speed;  
    PosType position;  
};
```

## A Bad Interface

You are looking at the declaration (i.e. header file) and documentation of someone else's class. You don't know how to use it!

What do you do?

- A) Look at the Implementation.
- B) Contact the author to say "I'm not sure how to use your class."

Author response?

- A) "Oh, this is how you use it. ..."
- B) Modify it. Commit it. Ask user "Can you hear me now?"



### Example 6-4.

```
class EmployeeCenus: public ListContainer {
public:
    ...
    // public routines
    void AddEmployee( Employee employee );           <-- 1
    void RemoveEmployee( Employee employee );       <-- 1

    Employee NextItemInList();                       <-- 2
    Employee FirstItem();                             |
    Employee LastItem();                             <-- 2
    ...
private:
    ...
};
```

- (1)** The abstraction of these routines is at the "employee" level.
- (2)** The abstraction of these routines is at the "list" level.



### Example 6-6.

```
class Employee {
public:
    ...
    // public routines
    FullName GetName() const;
    Address GetAddress() const;
    PhoneNumber GetWorkPhone() const;
    ...
    bool IsJobClassificationValid( JobClassification jobClass );
    bool IsZipCodeValid( Address address );
    bool IsPhoneNumberValid( PhoneNumber phoneNumber );

    SqlQuery GetQueryToCreateNewEmployee() const;
    SqlQuery GetQueryToModifyEmployee() const;
    SqlQuery GetQueryToRetrieveEmployee() const;
    ...
private:
    ...
};
```





## Example 6-2.

```
class Program {
public:
    ...
    // public routines
    void InitializeCommandStack();
    void PushCommand( Command command );
    Command PopCommand();
    void ShutdownCommandStack();
    void InitializeReportFormatting();
    void FormatReport( Report report );
    void PrintReport( Report report );
    void InitializeGlobalData();
    void ShutdownGlobalData();
    ...
private:
    ...
};
```

## What's Wrong With This (Hint: Coupling)?

```
class CartEntry {  
public:  
    float Price;  
    int Quantity;  
}
```

```
class CartContents {  
public:  
    CartEntry[] items;  
}
```

```
class Order {  
private:  
    CartContents cart;  
    float salesTax;  
public:  
    Order(CartContents cart, float salesTax);  
    float OrderTotal()  
}
```

```
Order::Order(CartContents cart, float salesTax)  
{  
    this.cart = cart;  
    this.salesTax = salesTax;  
}
```

```
Order::float OrderTotal()  
{  
    float cartTotal = 0;  
    for (int i = 0; i < cart.items.Length; i++)  
    {  
        cartTotal += cart.items[i].Price * cart.items[i].Quantity;  
    }  
    cartTotal += cartTotal*salesTax;  
    return cartTotal;  
}
```

### Group Time

- What is wrong with this from a design perspective?
- What problems does it cause?
- How can you fix it?